

### Perspective Plan

Sr. No.	Criterion	Focus
1	Curricular Aspects	<ul style="list-style-type: none"> <li>▪ To prepare a strategic Road map to accomplish the mission and vision.</li> <li>▪ To promote faculty members to participate in curriculum design at university level.</li> <li>▪ To increase student in take capacity of existing courses and improve student enrolment.</li> <li>▪ To motivate students for field projects / internships.</li> <li>▪ To start new skill based programme like B.Voc/ M.Voc.</li> <li>▪ To offer Remedial and Bridge courses for slow learners.</li> <li>▪ To prepare academic calendar, teaching plan and maintain academic diary.</li> </ul>
2	Teaching – Learning and Evaluation	<ul style="list-style-type: none"> <li>▪ To promote the faculty to use ICT based teaching Methodology.</li> <li>▪ To use effective experimental, Participative learning and problem solving Methods.</li> <li>▪ To motivate students to participate in various Workshops / Seminars / Competitive Exams.</li> <li>▪ To motivate faculty to use various E – resources for teaching learning.</li> <li>▪ To carry out student satisfaction survey on over all institutional Performance.</li> <li>▪ To strengthen the self appraisal system for teaching and non-teaching staff.</li> </ul>
3	Research Consultancy and Extension	<ul style="list-style-type: none"> <li>▪ To promote Research culture among faculty and students by providing resources and other facilities.</li> <li>▪ To establish MOU's linkages and collaboration with other agencies / institutions / research bodies.</li> <li>▪ To increase participation of students in research through field projects</li> <li>▪ To promote teachers for writing research papers, books and Ph.D. research work.</li> <li>▪ To strengthen library as Learning Resource.</li> <li>▪ To adopt policies and strategies for adequate ICT facilities and</li> </ul>

		learning resources.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> <li>▪ To develop effective mechanisms for the upkeep of the infrastructure facilities.</li> <li>▪ To extend CCTV surveillance.</li> <li>▪ To implement policy and budget for maintenance of physical and virtual facilities in campus.</li> <li>▪ To prepare policy for optimum utilization of resources.</li> </ul>
5	Student support and progression	<ul style="list-style-type: none"> <li>▪ To develop well structured, organized guidance and counseling system for students.</li> <li>▪ To facilitate guidance cell, placement cell, grievance redressal cell and welfare measures to support students.</li> <li>▪ To encourage students for progression to higher education.</li> <li>▪ To initiate Alumni Engagement for development of college.</li> <li>▪ To develop a strategy to promote sports, games and NSS / NCC as Career option.</li> <li>▪ To encourage students to enhance their creative skills through publication of magazines 'vatsalya'.</li> </ul>
6	Governance, Leadership and Management	<ul style="list-style-type: none"> <li>▪ The vision, mission and goals of the institutions are effectively communicated to all stake holders.</li> <li>▪ To strengthen academic, administrative aspects.</li> <li>▪ To submit proposals for Ph.D. research centers in subject Music, History and Commerce.</li> <li>▪ Effective implementation of Unnat Bharat Abhiyan.</li> </ul>
7	Innovation and Best Practices	<p><b>A) Innovations.</b></p> <ul style="list-style-type: none"> <li>▪ To carryout innovative programs for the creation of positive impact on college functioning.</li> <li>▪ To carryout NSS, N.C.C. activities with government programmes.</li> <li>▪ To carryout campaign for swachata Abhiyan and voter awareness campaign.</li> </ul> <p><b>B) Best Practices.</b></p> <ul style="list-style-type: none"> <li>▪ To focus on clean, hygienic campus and for no plastic zone and Pollution.</li> <li>▪ To reduce energy consumption by installing LCD lights.</li> </ul>

		<ul style="list-style-type: none"><li>▪ To arrange woman entrepreneur programme.</li><li>▪ To celebrate death-birth anniversaries of great Indian personalities.</li></ul>
--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------